

School District of Arcadia

Procedures for Identifying the Needs of Migratory Students

On our registration forms, there are questions which help to inform the district of possible migratory status. The elementary secretary works with the DPI representative to correctly identify these students. In the past, the DPI representative has met with her to ask questions, make appointments with possible migrant families, and worked together to complete the necessary paperwork.

Regardless of migratory status, once a student enrolls the student takes local assessments including STAR Reading and Math for benchmarking purposes. Students enrolling at the elementary school also complete Fountas and Pinnell benchmark testing. If cumulative files are not yet shared, the building secretary will contact the prior school via email, phone, or fax to get the student information. The results from these assessments and the contents of the cumulative file are reviewed by the classroom teachers and pupil services team in order to best meet the needs of the student.

The pupil service team meets monthly at each building level. During this meeting, the team analyzes the data to determine if there are specific needs for the migrant student and determines how the needs of this student will be met, which may include placement into the CLC afterschool program, placement into an academic or behavioral intervention, or set up a meeting within our Welcome Room. The pupil service team monitors the progress of the students discussed at each subsequent monthly meeting and makes adjustments as needed.